

Collaborative Decision-making: making SEND/ALNET Reforms effective:

This flexible **4-day training package (2 full day and 4 half-day or evening sessions)** has been developed to help health, education, social care practitioners collaborate with children, young people and their parents/carers and each other. The aim is for each person around the child to contribute to realise the ambitions of the SEND (England), ALNET (Wales), ASL (Scotland), SEN (Northern Ireland) Acts. This legislation has at its heart, the lives and life-plans of children & young people and their families and loved ones. The implementation of the legislation has often fallen short of these ambitions and this training supports a shift away from adversarial relationships to true collaboration with families at the heart of decision-making.

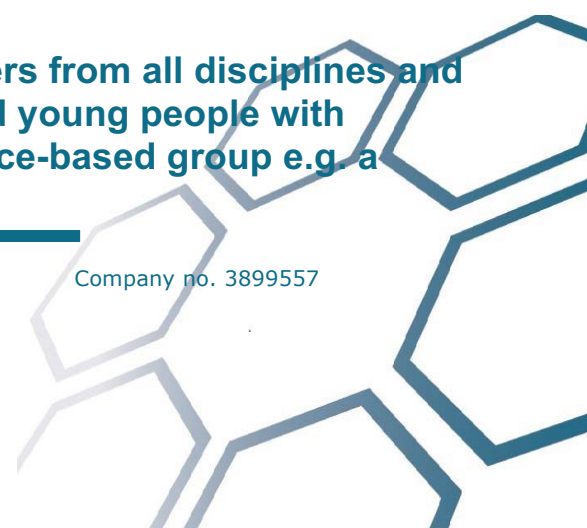
LEARNING OUTCOMES: Participants be able to confidently:

- understand the strengths, priorities and desired outcomes of children/young people and their families,
- engage in co-producing achievable goals for the next key stage with parents, young people and other members of the team around the family (TAF),
- negotiate the level of engagement/input needed from each member of the TAF (including the child/young person and family) to achieve these outcomes,
- agree and record a clear, accountable plan with clear evaluation timescales,
- influence and agree how the outcomes will be evaluated,
- collaborate in reviewing and re-negotiating needs based on measurable outcomes/evidence.

PROGRAMME OUTLINE: This programme is made up of an initial, essential 2-day workshop, followed by four skills-based sessions (3½ hours) which are optional.

- **A core workshop (2 days) - Collaborative Decision-making: A framework for decision-making to improve well-being and safety for children and young people.** This workshop is a pre-requisite for participation in any of the skills-based workshops described below.
- **Four bite-sized, skills-based workshops:** these sessions are stand alone and can be accessed individually and, in any order, once the core workshop has been completed.
 - 1. Witnessing the strengths, priorities and aspirations of children/young people and their families and helping them tell their stories,**
 - 2. Advocating for children, young people and families to lead a multi-professional, integrated assessment that is meaningful and reflects their needs,**
 - 3. Co-producing and drafting intended outcomes and SMART goals,**
 - 4. What does it look like? What do we need to record so everyone owns the plan?**

It is suitable for and parents/carers and practitioners from all disciplines and sectors, involved in the teams around children and young people with additional support needs. Ideally provided to a place-based group e.g. a cluster of nurseries and/or schools.



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FACILITIES: The following should be provided by the service/organisation commissioning the package.

for face-to-face elements:

- a large room (big enough for break-out groups)
- a data/powerpoint projector, screen and flipchart
- photocopying of handouts,
- refreshment, as required,
- access to wifi, if possible

for online elements:

- a quiet space for each practitioner to use with no distractions,
- access to a computer/laptop (no tablets or phones please),
- in-house support with registration and dissemination of links and materials,
- access to a reliable internet connection.

COSTS: (covers 2 days face-to-face tuition plus expenses and 4(8) half-days online tuition
For up to 30 participants per face-to-face and up to 15 per bite-sized/twilight session
£7,900 + £1,580 VAT = **£9,480** plus travel/accommodation expenses at cost plus VAT
For up to 30 participants per face-to-face and two cohorts of up to 15 per bite-sized/twilight session.

£12,800 + £2,560 VAT = **£15,360** plus travel/accommodation expenses at cost plus VAT

Please note: This course can also be delivered **entirely face-to-face as a 2-day workshop course followed by 2 x 4 half-day sessions in one week.** The costs for 30 people attending the entire course would be lower i.e. **£9000 + VAT plus expenses**

Facilitated by Kate Malcomess who developed the Care Aims Decision-making Framework. Kate is an organisational consultant, specialising in effective, ethical person-centred practice and well-being outcomes. Whilst working in the NHS, as an experienced practitioner and public-sector manager, she developed this approach in response to the challenges faced by her own team. Kate worked with children, young people and families for her entire clinical career and is passionate about championing the voices of the people who matter the most. She believes that services are most effective when they work collaboratively **to enhance the innate capacity of all people to create solutions to their unique and, often complex, challenges.** Her intense interest in outcome-driven, person-centred reflective practice has convinced her that meaningful conversations and clear communication are at the heart of evidence-based practice. In 2000, she set up her own consultancy to deliver the benefits of this Decision-making Framework to all public-sector bodies wanting to deliver better outcomes for the public, their staff and their organisations. To-date, this approach has had a significant impact on the professional practice of well over 20,000 health, education and social-care practitioners in over 120 organisations in the UK, Ireland and abroad.

To request your initial free consultation to explore if this package could help with your challenges, please e-mail contact@careaims.com or call on 0131 516 8493.